



Work Journal Daily Engagement Log #5 of 7 (Dec 19th-Feb 26th)

Student Name: [REDACTED] Parent Name: [REDACTED] Teacher Name: [REDACTED]

- List student learning activities in the Work Journal Daily Engagement Log (page 2)
- List the 6 work samples you are providing (2 for each subject area - reading, writing and math).
- On the due date, turn in this form and the 6 **DATED** work samples you've listed that exemplify your work.

English Language Arts Learning Goals for this Work Journal

Reading	<p>Integration of Knowledge and Ideas: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</p> <p>Craft and Structure: Assess how point of view or purpose shapes the content and style of a text.</p> <p>Key Ideas and details: Analyze how and why individuals, events, or ideas develop and interact over the course of a text.</p> <p>Key ideas and details: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p> <p>Key ideas and details: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</p>	<p>Reading Work Samples:</p> <ol style="list-style-type: none"> 1. Measure Up Book G, Lesson 3 – “Use Definition, Example, Restatement, or Contrast to Clarify Word Meanings” 2. <u>Kids Discover</u> “Roman Empire” read packet and use iPad app to complete comprehension packet
Writing	<p>Text Types and Purposes: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</p> <p>Production and Distribution of Writing: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p>Production and Distribution of Writing: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p>	<p>Writing Work Samples:</p> <ol style="list-style-type: none"> 1. Wordly Wise Lesson 9E – “The Spanish Conquest of Mexico” 2. Personal Resume Veterinary Assistant emphasis

Math Learning Goals for this Work Journal

<p>7.RP.2: Ratios and Proportional Relationships - Analyze proportional relationships and use them to solve real-world and mathematical problems.</p> <p>7.EE.1-2: Expressions and Equations - Use properties of operations to generate equivalent expressions.</p> <p>7.SP.5-8: Statistics and Probability - Investigate chance processes and develop, use, and evaluate probability models.</p> <p>Additional Math Goals (optional):</p>	<p>Math Work Samples:</p> <ol style="list-style-type: none"> 1. CPM2 Lesson 4.3.1 "Combining Like Terms" 2. CPM Lesson 5.2.4 "How can I find all the outcomes?"
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<p align="center">Work Journal Daily Engagement Log</p> <p>✓ Each day, please list your child's learning activities. ✓ Use brief, descriptive details. ✓ On days your child attended school at DVIA, please record "DVIA school day."</p>	
Example:	Baked muffins (doubled recipe); two-digit addition fluency; Mattel tour and toy developer interview; robot design project; <i>Charlotte's Web</i> /character study; <i>Neo Leo</i> and Leo diary entry
Thurs., Dec. 19, 2013	DVIA School Day
Fri., Dec. 20, 2013	Finished work on social studies project, wrote final script and filmed video about how life was before the industrial revolution
Mon., Jan. 13, 2014	DVIA School Day
Tues., Jan. 14, 2014	Math R/P CC2 Lesson 4.2.1 Reviewed book club options and chose to read "True Spirit" for next book project Discussed narrative writing and brainstormed possible topics Wordly Wise Book 7 lesson #8 sections A-D Performance Troupe Rehearsal
Wed., Jan. 15, 2014	Math lesson & R/P CC2 Lesson 4.2.2 Read and discussed types of narrative essays (personal, social studies-series of events, math-autobiography, science-personification) Complete ONET Interest Profiler and research possible careers to write a resume.
Thurs., Jan. 16, 2014	DVIA School Day
Fri., Jan. 17, 2014	Math R/P CC2 Lesson 4.2.3 Discussed math homework protocol Wordly Wise Book 7 lesson #9 sections A-D Measure Up Book G, Lesson 3 – "Use Definition, Example, Restatement, or Contrast to Clarify Word Meanings" Compared and discussed two maps of the Roman Empire to analyze similarities and differences. Performance Troupe Rehearsal
Mon., Jan. 20, 2014	NO SCHOOL
Tues., Jan. 21, 2014	Math Lesson CC2 Lesson 4.2.4 Planner/Scheduling Wordly Wise Lesson 9E – "The Spanish Conquest of Mexico" #2, 3, 10, 14, & 15 – Write sentences to define words using example, restatement, or contrast to clarify word meaning. #4, 6, & 11 - Write opinion sentences with supports.

	<p>Research top colleges for career of choice. Performance Troupe Rehearsal</p>
Wed., Jan. 22, 2014	<p>Math R/P CC2 Lesson 4.2.4 Planner/Scheduling Wordly Wise Lesson 9E – “The Spanish Conquest of Mexico” #1 & 9 – Write narrative sentences to describe when and how. #5, 7, 8, 12, & 13 - Write expository sentences which explain and support answers. Research top colleges for career of choice.</p>
Thurs., Jan. 23, 2014	DVIA School Day
Fri., Jan. 24, 2014	<p>Math R/P CC2 Lesson 4.3.1 Read Newsela article and took Quiz "Should fast food workers be paid more?" & Roller Coaster accidents" Watched science video on Kids should see this "How does a match burn" & "Great Grasshoppers" Started book of math definitions Spectrum math book adding and subtracting decimals & multiplying decimals Kids Discover "Roman Empire" read packet and use iPad ap to complete comprehension packet Performance Troupe Rehearsal</p>
Mon., Jan. 27, 2014	DVIA School Day
Tues., Jan. 28, 2014	<p>Math R/P CC2 Lesson 4.3.2 part 1 Planner/Scheduling Read "Celtic Europe Empire"(Roman pkt. Pg. 80-81) and discuss Europe pre-Roman Empire. Spectrum 8-16 and 8-17 "Using Context Clues to Determine Meaning." Spectrum 8-21 "Synonyms and Antonyms." Research top colleges for career of choice. Continue Math book definitions Read Newsela article and took Quiz "Parent's sue Apple for Aps their kids bought" Watched science video on Kids should see this "How tress survive in winter" Watched Brainpop video and completed quiz on "Pax Romana" Watched History.com Video on "Julius Ceasar" Performance Troupe Rehearsal</p>
Wed., Jan. 29, 2014	<p>Math lesson & CC2 Lesson 4.3.2 part 2 Completed math book of definitions Field trip to Ronald Reagan Museum & Spy exhibition – journal entry</p>
Thurs., Jan. 30, 2014	<p>DVIA School Day Math lesson 4.3.3 part 1 in class</p>
Fri., Jan. 31, 2014	<p>Math lesson & R/P CC2 Lesson 4.3.3 part 2 Spectrum Math Fractions review Discussed and decided on project for book report/project Finish Kids Discover "Roman Empire" read packet and use iPad ap to complete comprehension packet Read Newsela article and took Quiz "Penguins huddle for warmth" Watched science video on Kids should see this "Unborn fish" Watched Brainpop video and completed quiz on "Rise of the Roman Empire"</p>

	<p>Watched History.com Video on "Fall of the Roman Empire" Watched PBS DVD "The Roman Cities" Reviewed and discussed the book "City" about how they built Roman Cities</p>
Mon., Feb. 3, 2014	<p>DVIA School Day Math CC2 chapt 4 assessment & HW tracker due</p>
Tues., Feb. 4, 2014	<p>Math R/P CC2 Lesson Planner/WJ Folder Read and discuss "The Rise of Rome"(Roman pkt. Pg. 82-83). Review Spectrum 8-16, 8-17, and 8-21. Review Measure Up Book G, Lesson 3, section 2 Discuss basic resume format. Research top colleges for career of choice. Read Newsela article and took Quiz "Women are Paid as much as men" Watched science video on Kids should see this "The Mole" Watched Brainpop video and completed quiz on "Electric Curcuits" Watched History.com Video on "Roman Empire"</p>
Wed., Feb. 5, 2014	<p>Math lesson & R/P CC2 Lesson 5.1.1 Planner/WJ Folder Discuss advanced math equations. Discuss narrative chronological order. Select a resume format and complete the "Education" section in reverse chronology. Review Measure Up Book G, Lesson 3, section 2. 4 Pics 1 Word Game. Book Report Project proposal completed <u>Kids Discover</u> "Electricity" read packet and complete comprehension packet</p>
Thurs., Feb. 6, 2014	<p>DVIA School Day</p>
Fri., Feb. 7, 2014	<p>Math R/P CC2 Lesson 5.1.2 Read Newsela article and took Quiz "From Gadget to Garbage" Watched science video Kids should see this on "Amazing Honey Bees" Watched Brainpop video and completed quiz on "Current Electricity" Watched History.com Video on "Fall of the Roman Empire" Read section on "Hearing" in <u>Kids Discover Magazine</u> "The Five Senses" Read information from <u>Shortcuts comics</u> on the ear, electricity & Ancient Romans Spectrum Math review fractions</p>
Mon., Feb. 10, 2014	<p>DVIA School Day</p>
Tues., Feb. 11, 2014	<p>Math R/P CC2 Lesson 5.2.1 Baked cookies from scratch for class Shopped for ingredients for cookies and dinner Watched "Mean Girls" and discussed the relationship to Ancient Rome First Draft of book report summary on "True Spirit" Read Newsela article and took Quiz "Russian Skater" Watched science video Kids should see this on "Snow Making" Watched Brainpop video and completed quiz on "Batteries" Watched History.com Video on "The Roman Coliseum"</p>
Wed., Feb. 12, 2014	<p>Math lesson & R/P CC2 Lesson 5.2.2 Planner/WJ Folder Discuss resume details and sample.</p>

	<p>Draft resume for your career using the 4 sections (objective, education, experience, and misc. skills). Make sure that the education and experience is in reverse chronology.</p> <p>Read Newsela article and took Quiz "Tracking Industrial Revolution Pictures"</p> <p>Watched science video on Kids should see this "Coca Farmer"</p> <p>Read section on the "Roman Empire" in "Everything you need to know about World History"</p> <p>Spectrum math review greatest common factors, common denominators & problem solving</p>
Thurs., Feb. 13, 2014	DVIA School Day
Fri., Feb. 14, 2014	NO SCHOOL
Mon., Feb. 17, 2014	NO SCHOOL
Tues., Feb. 18, 2014	<p>Math R/P CC2 Lesson 5.2.3</p> <p>Read Newsela article and took Quiz "Angry Birds may be ratting you out" & "Americans prefer safety over privacy"</p> <p>Watched Brainpop video and completed quiz on "Roman Numerals"</p> <p>Watched History.com Video on "Rome Falls"</p> <p>2nd draft of book report summary for "True Spirit"</p> <p>Spectrum math review understanding fractions</p>
Wed., Feb. 19, 2014	<p>Math lesson & R/P CC2 Lesson 5.2.4</p> <p>Planner/WJ Folder</p> <p>Read and discuss "The Roman Empire"(Roman pkt. Pg. 84-85)</p> <p>Spectrum 7-86 "Using a Climate Map."</p> <p>Spectrum 7-88 "Mini Test 1-Pax Romana."</p> <p>Edit resume for your career.</p> <p>4 Pics 1 Word Game.</p> <p>Spectrum Math Corrections</p>
Thurs., Feb. 20, 2014	DVIA School Day
Fri., Feb. 21, 2014	<p>Math R/P CC2 Lesson 5.2.5</p> <p>Planner/WJ Folder</p> <p>Read and discuss "War and Government"(Roman pkt. Pg. 86-87)</p> <p>Continue work on resume for your career.</p> <p>Read Newsela article and took Quiz "Outcry over rich kid who gets off easy"</p> <p>Cooking class</p> <p>Spectrum math review adding and subtraction fractions</p>
Mon., Feb. 24, 2014	DVIA School Day
Tues., Feb. 25, 2014	<p>Math R/P CC2 Lesson 5.2.6 Part 1</p> <p>Read Newsela article and took Quiz "Outcry over killed Giraffe" & "Schools should send kids to the Principal not the Police"</p> <p>Watched science video on Youtube "Yellowstone Wolves"</p> <p>Watched Brainpop video and completed quiz on "Electricity"</p> <p>Watched History.com Video on the "Roman Empire"</p> <p>Finish <u>Kids Discover</u> "Electricity" – read magazine and complete comprehension packet</p>

	Finish book report summary for "True Spirit" and begin project to map out the route and note important information about those locations
Wed., Feb. 26, 2014	Math lesson & R/P CC2 Lesson 5.2.6 Part 2 Planner/WJ Folder Finish final copy of Resume Read and discuss "Ancient Gods"(Roman pkt. Pg. 88-89) Read and discuss "Early Middle Ages"(Roman pkt. Pg. 90-91) Write 3 Reflections for work journal

Student Signature

Parent Signature

Date

By signing, we certify that the above information is accurate, our family completed the work listed and our work samples are representative of the activities completed at home.

For Supervising Teacher Completion:

1. Number of Work Days Listed by Parent: 32

2. Time Value Work Product:

Grades K-6 Time Value _____

Grades 6 ↑(days & initials from subject expert):

Humanities _____ Math 32 A Science _____ Average: 32

Attendance Verified by Supervising Teacher: [Signature] Date: 2/28/14