**Cores 4/5 Checklist for Work Journals**

Dear Families,

As you gather your work samples, please check off the items in the list below. Make sure that:

* All assignments have full name, date, and title
* Work samples have been reviewed for errors and corrections made
* Work samples have been signed by the parent
* Learning Goal is written on each assignment

**Please include in this order (clip together, do not staple):**

\_\_\_\_ ‘**Work Journal** **Daily Engagement Log’ Document**

* + Each day, list your child’s learning activities using descriptive details.
	+ On days your child attended school at DVIA, please record “DVIA school day.”
	+ List the 6 work samples you are providing (2 for each subject area - reading, writing and math).
* Make sure you **and** your child sign the document
* Make sure you date the document with the **last day** on the form

**Please include the following items as your evidence:**

\_\_\_\_1 **Sample** showing evidence of **reading** (i.e., graphic organizer, summary) \*No reading logs

\_\_\_\_1 **Sample** showing evidence of **reading** (i.e., graphic organizer, summary) \*No reading logs

\_\_\_\_1 **Reflection** for included **reading** sample completed by both parent ***and*** child

\_\_\_\_1 **Sample of** **writing** (i.e., 1st draft, final draft)

\_\_\_\_1 **Sample of** **writing** (i.e., 1st draft, final draft)

\_\_\_\_1 **Reflection** for included **writing** sample completed by both parent ***and*** child

\_\_\_\_1 **Sample of** **math** homework, reviewed and signed by math teacher

\_\_\_\_1 **Sample of math** homework, reviewed and signed by math teacher

\_\_\_\_1 **Reflection** for included **math** sample completed by both parent ***and*** child

Rita’s Digital Portfolio: [www.dviabouchard.weebly.com](http://www.dviabouchard.weebly.com)

Nancy’s Digital Portfolio: [www.dvianwaites.weebly.com](http://www.dvianwaites.weebly.com)

Kaitlin’s Digital Portfolio: [www.dviakomelveny.weebly.com](http://www.dviakomelveny.weebly.com)

**Core 4/5 Work Journal Sample Reflection Page**

 **Name**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Learning Goal from Work Journal targeted in this assignment (circle- Reading Writing Math): |

 **Assignment title as stated on Work Journal: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Reflect on your work and answer the following questions using complete sentences:**

|  |  |
| --- | --- |
| *Student*1. How did this assignment show that I met the learning goal?
2. What were you required to do in this assignment? Think: “What was the process?”
3. Why is learning this goal important to my life?
4. What was difficult about this assignment?
 | *Parent*1. As a teacher, how did you support your student towards meeting this goal through this particular assignment?
2. According to your observations, was the challenge level of this assignment too easy, too hard, or just right? Why?
 |

**Additional Comments:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Core 4/5 Work Journal Sample Reflection Page**

 **Name**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Learning Goal from Work Journal targeted in this assignment (circle- Reading Writing Math): |

 **Assignment title as stated on Work Journal: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Reflect on your work and answer the following questions using complete sentences:**

|  |  |
| --- | --- |
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2. What were you required to do in this assignment? Think: “What was the process?”
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**Additional Comments:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Core 4/5 Work Journal Sample Reflection Page**

 **Name**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Learning Goal from Work Journal targeted in this assignment (circle- Reading Writing Math): |

 **Assignment title as stated on Work Journal: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Reflect on your work and answer the following questions using complete sentences:**

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2. What were you required to do in this assignment? Think: “What was the process?”
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**Work Journal #1 of 6 (Aug 18th-Oct 3rd)**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* *List student learning activities in the* ***Work Journal Daily Engagement Log (page 3)***
* *List the* ***6 work samples*** *you are providing (2 for each subject area – reading, writing and math).*
* *On the due date, turn in this form and the* ***6 DATED work samples*** *you’ve listed that exemplify your work.*

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| **English Language Arts Learning Goals for this Work Journal**  |
| **Reading Lit./ Info.** | **READING LITERATURE:****Key ideas and details:** Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.**Key ideas and details:** Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.**Craft and Structure:** Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.**Craft and Structure**: Assess how point of view or purpose shapes the content and style of a text.**Integration of Knowledge and Ideas:** Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence. | Reading Work Samples:   |
| **Writing** | **Text Types and Purposes:** Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.**Production and Distribution of Writing:** Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. | Writing Work Samples:   |
| **Math Learning Goals for this Work Journal**  |
| **Math** | Copy/paste or write in Math Learning Goals for your student’s respective math class here. (Math Learning Goals can be accessed on Korey’s Digital Portfolio).Additional Math Goals (optional): | Math Work Samples: 1.2. |
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**Work Journal Daily Engagement Log #1 of 6 (Aug 18th-Oct 3rd)**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Work Journal Daily Engagement Log*** **Each day, please list your child’s learning activities.**
* **Use brief, descriptive details.**
* **On days your child attended school at DVIA, please record “DVIA school day.”**
 |
| Example: | Baked muffins (doubled recipe); two-digit addition fluency; Mattel tour and toy developer interview; robot design project; *Charlotte’s Web*/character study; *Neo Leo* and Leo diary entry |
| Mon., Aug. 18, 2014 |  |
| Tue., Aug. 19, 2014 |  |
| Wed., Aug. 20, 2014 |  |
| Thu., Aug. 21, 2014 |  |
| Fri., Aug. 22, 2014 |  |
| Mon., Aug. 25, 2014 |  |
| Tue., Aug. 26, 2014 |  |
| Wed., Aug. 27, 2014 |  |
| Thu., Aug. 28, 2014 |  |
| Fri., Aug. 29, 2014 |  |
| Mon., Sep. 1, 2014 | NO SCHOOL-LABOR DAY |
| Tue., Sep. 2, 2014 |  |
| Wed., Sep. 3, 2014 |  |
| Thu., Sep. 4, 2014 |  |
| Fri., Sep. 5, 2014 |  |
| Mon., Sep. 8, 2014 |  |
| Tue., Sep. 9, 2014 |  |
| Wed., Sep. 10, 2014 |  |
| Thu., Sep. 11, 2014 |  |
| Fri., Sep. 12, 2014 |  |
| Mon., Sep. 15, 2014 |  |
| Tue., Sep. 16, 2014 |  |
| Wed., Sep. 17, 2014 |  |
| Thu., Sep. 18, 2014 |  |
| Fri., Sep. 19, 2014 |  |
| Mon., Sep. 22, 2014 |  |
| Tue., Sep. 23, 2014 |  |
| Wed., Sep. 24, 2014 |  |
| Thu., Sep. 25, 2014 |  |
| Fri., Sep. 26, 2014 |  |
| Mon., Sep. 29, 2014 |  |
| Tue., Sep. 30, 2014 |  |
| Wed., Oct. 1, 2014 |  |
| Thu., Oct. 2, 2014 |  |
| Fri., Oct. 3, 2014 |  |

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 Student Signature Parent Signature Date

*By signing, we certify that the above information is accurate, our family completed the work listed and our work samples are representative of the activities completed at home.*

**For Supervising Teacher Completion**:

1. Number of Work Days Listed by Parent: \_\_\_\_

2. Time Value Work Product:

Grades K-6 Time Value \_\_\_\_

Grades 6 ↑(days & initials from subject expert):

 Humanities \_\_\_\_ \_\_\_\_ Math \_\_\_\_ \_\_\_\_ Science \_\_\_\_ \_\_\_\_ Average: \_\_\_\_

Attendance Verified by Supervising Teacher :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_