Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Task #1: Title Page**

**Create a title page for your book! Your title page must include your name, core, cohort, the year (2014), and a catchy title. You may decorate your title page with drawings that remind you of America during 1800-1850.**

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**If you are unsure about what to do, check Kaitlin’s Digital Portfolio. If you are still unsure, ask 3 classmates before asking Kaitlin.** [**http://dviakomelveny.weebly.com/core-5-america-from-1800-1850.html**](http://dviakomelveny.weebly.com/core-5-america-from-1800-1850.html)

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Task #2: Map of U.S. in 1800**

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Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Task #2: Map of U.S. in 1850**

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Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Task #2: Map of U.S. in 2014**

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**Task #3: Louisiana Purchase**

1. What was the original intention of the Louisiana Purchase?

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1. Aside from being a great deal, why was the Louisiana Purchase such an accomplishment for the U.S.?

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1. How can France's early influence in Louisiana be seen in the state today?

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Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Task #4: Lewis and Clark Expedition

Take notes on important ideas from the video here:

1. What was the purpose of the expedition?

2. How did the expedition effect the American people?

3. How did the expedition effect the Native Americans?

4. How did the expedition effect the environment?

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Task #5: Oregon Fever

1. What was the "Oregon Fever", and what caused it?

Create your diagram of a covered wagon here:

|  |
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|  |

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Task # 6: Presidents

|  |  |  |
| --- | --- | --- |
| ***Name of President*** | ***Term of Service*** |  ***Influential Events*** |
| **Thomas Jefferson** |  |  |
| **James Madison** |  |  |
| **James Monroe** |  |  |
| **John Quincy Adams** |  |  |
| **Andrew Jackson** |  |  |
| **Martin Van Buren** |  |  |
| **William Henry Harrison** |  |  |
| **John Tyler** |  |  |
| **James Polk** |  |  |

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Task #7: War of 1812

|  |  |
| --- | --- |
| Causes | Effects |
|  |  |

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Task #8: Missouri Compromise

1. What effects did the Missouri Compromise have on slavery in America?

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Task #9: Indian Removal Act

1. What did Indian treaties and the Removal Act accomplish for Americans?

2. How did this affect the Native Americans?

3. What does this say about America's view of Human Rights at this time?

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Task #10: Mexican-American War

1. What were the causes of the Mexican-American War?

2. What ended the war, and what did America gain? How is this significant?

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Task #11: Economy of the North vs. Economy in the South

1. What were the primary industries in the North?

2. What was the primary industry in the South?

3. How did the differences in these two economies effect the way the North and South treated people?

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Task #12: Immigration

1. What were some of the causes that led people from Europe and Asia to immigrate to America?

2. How did this effect American society?

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Task #13: Inventions

|  |  |
| --- | --- |
| **Invention** | **How did it affect American economy?** |
| Steam Engine |  |
| Locomotive |  |
| Telephone |  |
| Telegraph |  |
| Internal Combustion Engine |  |
| Rifle |  |
| Ironclad Ships |  |
| Electricity/Light bulbs |  |
| Photography |  |
| Cotton Gin |  |

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Task #14: Women’s Rights

1. How did social class play a role in the Women's Rights movement?

2. How was the Women's Rights movement connected to abolitionism?

3. What does this movement say about America's view of Human Rights during this time?

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Task #15: American Culture

1. Based on the changes we see in American culture at this time, what assumptions can we make about American values?