**Presentations of Learning (POLs)**

**What**: A key component in the Da Vinci schools are the Presentations of Learning (POLs). These are individual student presentations given in front of a panel of individuals that have been involved in the student’s learning process. It is a time when students speak to the learning that they have done over the course of the year.

**Why**: The Da Vinci Schools believe in students presenting, articulating, and defending the knowledge gained over the course of the school year, along with analyzing and reflecting upon difficulties faced in their learning experience. This is a process that all students at Da Vinci, K-12, participate.

**When**: Students will present during the week of **December 8 through December 16**. Presentation schedules will be distributed by **Wednesday, December 3**.

**Who**: In addition to the student presenters, parents and family members are encouraged to be present for their student’s presentation. The role of these individuals will be to listen to presentations, ask the presenter appropriate questions, and contribute feedback. We ask that parents only be present for their child’s presentation.

**How**: We provide students with several documents to help them organize and prepare for their presentations. Learners are given a Presentation Rubric, content rubrics for Math, and guiding questions for Science and Humanities.

1. **Introduction** (30 seconds-1 minute) a. State name and grade level and give short overview of the presentation

2. **Discuss Academic Growth** ( 7-9 minutes, approximately 3 minutes for each subject).

a. Academic areas can be discussed in any order, but should be given approximately the same amount of time.

b. Students are required to do a Math POL and then discuss highs and lows for Science and Humanities. Please see supporting documents

3. **Conclusion** (~30 seconds) Thank panel and offer to answer any questions

⇒ ***In class****:* Students will prepare by having class discussions about presentation skills, and possible strategies to prepare for POLS, starting digital presentation tool, and practicing for feedback with peers and teachers.

⇒ ***At home****:* Students will need to finalize digital presentation tool, and practice often.

**Total Time**: 10 minutes + time for questions from panel

**Dress Code**: Your student must be dressed professionally:

a. **Boys**: nice slacks, button-down shirt, tie (optional), and nice shoes

b. **Girls**: nice slacks or skirt/dress of dress-code appropriate length, button-down and non-shear shirt or blouse, and nice close-toed shoes

*Appropriate length for dresses and skirts means the hem must sit above the knees. Also shoulders must be covered and no sheer shirts where you can see undergarments.*

***Students will be asked to re-present if they are not dressed appropriately.*** *They will be re-scheduled for the end of the week. This is non-negotiable.*