

**Skills/Standards**

**Individual students will use the Common Core ELA standards and the CA History standards to guide their learning. Each student will be addressing standards unique to their project.**

**Due Dates**

 Project Proposals will be completed as students work on them. If projects are not progressing in a timely manner, I will meet with students to create a plan for completion.

 Projects will be completed and students will present the week before Memorial Day. This will allow me to give feedback so that they can make final revisions before POLS.

Driving Questions

What part of history are you passionate about? How might you engage in learning about this topic?

Project Overview

For the final project of the semester, students will be engaging in their own passion projects! Each student will be supported in choosing a topic of study that interests them! They will be using the CA history standards for inspiration if needed, and will be supported through completing a project proposal document that will help them think through the different aspects of their project (see DP). Students will also be using their passion projects as their Humanities portion of POLS if they choose to present on Humanities…therefore renaming them POPs, or presentations of passion!