While your student is SURE to get his/her fill of Ancient Rome in class, there are many avenues this project could take, and we can’t possibly follow all of them, so I’ve created a resource list of opportunities for at-home learning! These resources are completely optional, but are worth exploring! If you don’t see anything here that tickles your fancy, if you simply google “Ancient Rome”, or search any specific topic therein (ie “Roman Gladiators”), a plethora of resources await you! Be careful, because there is an abundance of information on Ancient Rome, internet searching may lead you down quite the rabbit hole ☺

\*Anything from this list can be used for work journal and book club purposes.

**In Film:**

*Use these visuals to analyze different members of social class, to compare factual research to Hollywood’s picture of Ancient Rome, or to draw parallels between what is seen to modern day American society (our big theme for this project)!*

Ben Hur- http://www.imdb.com/title/tt0052618/

Gladiator-http://www.imdb.com/title/tt0172495/

Spartacus-http://www.imdb.com/title/tt0054331/

HBO series Rome-http://www.imdb.com/title/tt0384766/

Mean Girls-http://www.imdb.com/title/tt0377092/ (<http://www.usd263.com/vimages/shared/vnews/stories/4e3ee854e01e8/Mean%20Girls%20notes%20GO.pdf> , <http://www.teacherspayteachers.com/Product/Julius-CaesarMean-Girls-film-comparison--241410>)

**In Literature:**

*There is so much that can be done with Shakespeare! Some ideas include studying WHY Shakespeare was so captivated by the Romans, how these plays relate to important historical events (similarities and differences), studying how Ancient Romans used theater to entertain, or how Ancient Rome has influenced and inspired modern story-telling.*

*Julius Caesar*, by William Shakespeare (we will explore an excerpt from this, but can’t explore the whole play ☹)

*A Comedy of Errors*, by William Shakespeare (inspired and lightly based on work by Ancient Roman playwright, Plautus)

*Antony and Cleopatra*, by William Shakespeare

*The Hunger Games Trilogy*, by Suzanne Collins (this is by far my favorite extension resource! If your student has read the books or seen the movies, please take time to facilitate an activity surrounding this idea ☺<http://www.shmoop.com/hunger-games/allusions.html>, <http://www.britannica.com/blogs/2012/03/bread-circuses-the-hunger-games-ancient-rome/>)

**On the internet:**

*These are several websites that have general information about Ancient Rome that could lead to your students’ own paths of interest!*

<http://ed.ted.com/lessons/a-glimpse-of-teenage-life-in-ancient-rome-ray-laurence>

<http://www.besthistorysites.net/index.php/ancient-biblical-history/rome>

<http://www.brainpop.com/educators/community/bp-jr-topic/ancient-rome/>

<http://socialsciences.dadeschools.net/files/secondary_lessons-civic_intergration/SS%206%20C%201%202-lesson.pdf> (great to examine parallels in today’s democracy ☺)